



Web Storybook

Supplement Activities and Discussion Questions

Ideas for Classroom and Homework Activities

- Have students write a story describing what it would be like to be a fish living in a clean stream vs. a polluted stream.
- Have students conduct a neighborhood survey to find out where people dispose of trash/grass/ other pollutants. This could also extend into a service-learning project including community education on storm water pollution.
- Have students write and illustrate a story from the perspective of a drop of water traveling from a cloud to the Great Salt Lake with part of the trip through a storm drain.

Questions for discussion

- Describe how water flows from cloud to stream to river and back to cloud.
- Why does water pick up so many pollutants? (It is a universal solvent)
- What do fish need to live? (oxygen)
- What are some examples of yard waste? (grass clippings, leaves, fertilizers...)
- What can yard waste do to streams? (removes oxygen)
- What are some better places to dispose of yard waste than in gutters? (compost, trash)
- What is in soaps that can cause pollution? (phosphates)
- Why are phosphates bad for water? (They promote the growth of algae which uses oxygen and blocks light)
- What are some ways that soaps get into the streams? (Washing cars, dogs, and other things on sidewalks and driveways)
- What are some options to help prevent soaps from entering stream? (wash cars at a car wash or on the lawn where it is absorbed into the ground, educating people,)